



Teacher Application

123 White Oak Lane * Old Bridge, NJ 08857
Phone: 732-479-0721 * www.calvarychristianschool.net
school@calvarychristianschool.net
Recruitment Coordinator Laura Radeke
Principal Eric Morris

1. Vision Statement

Education by Discipleship is the vision of Calvary Christian School (CCS). Our goal is to provide a high standard of instruction that is committed to enabling students to reach their full potential. As a ministry of Calvary Chapel Old Bridge (CCOB), our philosophy of education is consistent with and patterned after the biblically based model of ministry that CCOB's principles and practices reflect. The following statements identify specific biblical values and guidelines that have shaped our thinking concerning Christian education.

2. Our Mission

Our mission is to "co-labor" by coming alongside Christian parents who desire to provide a biblically centered learning environment for their children. Our objective is twofold:

- ▶ To train and equip young people as disciples of Jesus Christ.
- ▶ To enable each student to reach his/her full potential spiritually, academically, socially, and physically, for the glory of God.

3. Statement of Faith

We believe in all the basic doctrines of historic Christianity.

We believe in the inerrancy of Scripture, that the Bible, Old and New Testaments are the inspired, infallible Word of God.

We believe that God is eternally existent in three distinct persons: Father, Son and Holy Spirit.

We believe that God is the personal, transcendent, and sovereign Creator of all things.

We believe that Jesus Christ is fully God and fully human, that He was born of a virgin, lived a sinless life, provided for the atonement of our sins by His substitutionary death on the cross, was bodily raised from the dead, ascended back to the right hand of the Father, and ever lives to make intercession for us.

We believe in the personal, visible, and pre-millennial second coming of Jesus Christ to the earth. He will return with His saints and set up a kingdom of which there will be no end.

We believe that after Jesus ascended to Heaven, He poured out His Holy Spirit on the believers in Jerusalem, enabling them to fulfill His command to preach the Gospel to the entire world, an obligation shared by all believers today.

We believe that all people are, by nature, separated from God and responsible for their own sin, but that salvation, redemption, and forgiveness are freely offered to all by the grace of our Lord Jesus Christ. When a person repents of sin and accepts Jesus Christ as personal Savior and Lord, trusting Him to save, that person is immediately born again and sealed by the Holy Spirit, all his/her sins are forgiven, and that person becomes a child of God, destined to spend eternity with the Lord.

We believe in the gifts of the Holy Spirit mentioned in the Scriptures, and that they are valid for today if they are exercised within the Scriptural guidelines. We as believers are to covet the best gifts, seeking to exercise them in love that the whole body of Christ might be edified. We believe that love is more important than the most spectacular gifts, and without this love all exercise of spiritual gifts is worthless.

4. Philosophy of Education

Romans 11:36: *For of Him and through Him and to Him are all things, to whom be glory forever.*

The ministry of CCS is committed to helping parents to disciple their children in the ways of the Lord. We believe that every student is created "*in the image of God*" (Genesis 1:27) and that when a child receives Jesus Christ as their Lord and Savior, they become a part of the family of God and need "*the pure milk of the Word*" (1 Peter 2:2) in order to mature spiritually. Our desire is to help them to develop and grow in the purposes and plans that God has for their lives.

We will seek to minister to students spiritually, academically, socially, and physically in much the same way that Jesus did when He lived among the people of His day. In each classroom, the teacher, under the leading and empowering of the Holy Spirit, is called to model the life of Christ before the students as they create a stimulating learning environment. All subject material will be integrated with Scriptural principles in order to cultivate a biblical worldview grounded in the inerrancy of the Word of God. Our desire is for students to have a love for learning that will help them to reach their God-given potential.

Our philosophy of education stems from the following Scriptural principles:

▶ **God is the eternal Creator of all and exists as Father, Son, and Holy Spirit.**

Psalm 90:1-2: *Lord, You have been our dwelling place in all generations. Before the mountains were brought forth, or ever You had formed the earth and the world, even from everlasting to everlasting, You are God.*

Genesis 1:1-2: *In the beginning God created the heavens and the earth...and the Spirit of God was hovering over the face of the waters.*

1 John 5:7: *For there are three that bear witness in Heaven: the Father, the Word, and the Holy Spirit; and these three are one.*

John 1:1: *In the beginning was the Word, and the Word was with God, and the Word was God.*

Colossians 1:16-17: *For by Him all things were created that are in heaven and that are on earth, visible and invisible, whether thrones or dominions or principalities or powers. All things were created through Him and for Him. And He is before all things, and in Him all things consist.*

▶ **Man was created in the image of God, and for His glory.**

Genesis 1:26: *Let Us make man in Our image, according to Our likeness.*

1 Corinthians 10:31: *Therefore, whether you eat or drink, or whatever you do, do all to the glory of God.*

Isaiah 43:7: *Everyone who is called by My name, whom I have created for My glory; I have formed him, yes, I have made him.*

▶ **Man is a sinner and without Jesus Christ cannot know or honor God.**

Romans 5:12: *Therefore, just as through one man sin entered the world, and death through sin, and thus death spread to all men, because all sinned.*

Romans 3:23: *For all have sinned and fall short of the glory of God.*

Romans 8:7-8: *Because the carnal mind is enmity against God; for it is not subject to the law of God, nor indeed can be. So then, those who are in the flesh cannot please God.*

▶ **God provided His Son to be the only acceptable sacrifice for sin and the only means for eternal life.**

2 Corinthians 5:21: *For He made Him who knew no sin to be sin for us, that we might become the righteousness of God in Him.*

Hebrews 9:12: *Not with the blood of goats and calves, but with His own blood He entered the Most Holy Place once for all, having obtained eternal redemption.*

John 14:6: *I am the way, the truth, and the life. No one comes to the Father except through Me.*

Romans 6:23: *For the wages of sin is death, but the gift of God is eternal life in Christ Jesus our Lord.*

John 3:16: *For God so loved the world that He gave His only begotten Son, that whoever believes in Him should not perish but have everlasting life.*

Acts 4:12: *Nor is there salvation in any other, for there is no other name under heaven given among men by which we must be saved.*

▶ **God provides the truth of His Word and the power of His Spirit for growth as a disciple of Jesus Christ.**

John 17:17: *Sanctify them by Your truth. Your word is truth.*

2 Thessalonians 2:13: *But we are bound to give thanks to God always for you, brethren beloved by the Lord, because God from the beginning chose you for salvation through sanctification by the Spirit and belief in the truth.*

2 Timothy 3:16-17: *All Scripture is given by inspiration of God, and is profitable for doctrine, for reproof, for correction, for instruction in righteousness, that the man of God may be complete, thoroughly equipped for every good work.*

John 16:13: *However, when He, the Spirit of truth, has come, He will guide you into all truth; for He will not speak on His own authority, but whatever He hears He will speak; and He will tell you the things to come.*

▶ **God calls believers to be disciples and to make disciples for His glory.**

Mark 12:30-31: *And you shall love the LORD your God with all your heart, with all your soul, with all your mind, and with all your strength. This is the first commandment. And the second, like it, is this: You shall love your neighbor as yourself. There is no other commandment greater than these.*

Matthew 28:19-20: *Go therefore and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit, teaching them to observe all things that I have commanded you.*

▶ **The role of the parents to disciple and educate their children.**

Deuteronomy 6:6-7: *And these words which I command you today shall be in your heart. You shall teach them diligently to your children, and shall talk of them when you sit in your house, when you walk by the way, when you lie down, and when you rise up.*

Proverbs 1:8: *My son, hear the instruction of your father, and do not forsake the law of your mother.*

Proverbs 22:6: *Train up a child in the way he should go, and when he is old he will not depart from it.*

Ephesians 6:4: *And you, fathers, do not provoke your children to wrath, but bring them up in the training and admonition of the Lord.*

▶ **The necessity of prayer.**

1 Thessalonians 5:16-17: *Rejoice always, pray without ceasing.*

Adoration

Praise the Lord! Praise God in His sanctuary; praise Him in His Mighty firmament! Praise Him for His mighty acts; praise Him according to His excellent greatness! Praise Him with the sound of the trumpet; praise Him with the lute and harp! Praise Him with the timbrel and dance; praise Him with stringed instruments and flutes! Praise Him with loud cymbals; praise Him with clashing cymbals! Let everything that has breath praise the Lord. Praise the Lord! (Psalm 150)

Confession

*If we confess our sins, He is faithful and just to forgive us our sins and to cleanse us from all unrighteousness. (1 John 1:9)
Search me, O God, and know my heart; try me, and know my anxieties; and see if there is any wicked way in me, and lead me in the way everlasting. (Psalm 139:23-24)*

Thanksgiving

*Enter into His gates with thanksgiving, and into His courts with praise. Be thankful to Him, and bless His name. (Psalm 100:4)
Be anxious for nothing, but in everything by prayer and supplication, with thanksgiving, let your requests be made known to God. (Philippians 4:6)*

Supplication

*Now this is the confidence that we have in Him, that if we ask anything according to His will, He hears us. (1 John 5:14)
Praying always with all prayer and supplication in the Spirit, being watchful to this end with all perseverance and supplication for all the saints. (Ephesians 6:18)*

▶ **The role of the Holy Spirit.**

1 Corinthians 2:12-13: *Now we have received, not the spirit of the world, but the Spirit who is from God, that we might know the things that have been freely given to us by God. These things we also speak, not in words which man's wisdom teaches but which the Holy Spirit teaches, comparing spiritual things with spiritual.*

John 14:16-17: *And I will pray the Father, and He will give you another Helper, that He may abide with you forever—the Spirit of truth.*

John 15:26: *But when the Helper comes, whom I shall send to you from the Father, the Spirit of truth who proceeds from the Father, He will testify of Me.*

John 16:8: *And when He has come, He will convict the world of sin, and of righteousness, and of judgment.*

Acts 1:8: *But you shall receive power when the Holy Spirit has come upon you; and you shall be witnesses to Me in Jerusalem, and in all Judea and Samaria, and to the end of the earth.*

▶ **The role of teachers.**

Philippians 4:9: *The things which you learned and received and heard and saw in me, these do, and the God of peace will be with you.*

1 Corinthians 4:16-17: *Therefore I urge you, imitate me. For this reason I have sent Timothy to you, who is my beloved and faithful son in the Lord, who will remind you of my ways in Christ, as I teach everywhere in every church.*

2 Timothy 2:2: *And the things that you have heard from me among many witnesses, commit these to faithful men who will be able to teach others also.*

2 Timothy 2:24: *And a servant of the LORD must not quarrel but be gentle to all, able to teach, patient, in humility correcting those who are in opposition, if God perhaps will grant them repentance, so that they may know the truth, and that they may come to their senses and escape the snare of the devil, having been taken captive by him to do his will.*

▶ **The role of the student.**

Proverbs 4:23: *Keep your heart with all diligence, for out of it spring the issues of life.*

2 Timothy 2:15: *Be diligent to present yourself approved to God, a worker who does not need to be ashamed, rightly dividing the word of truth.*

Proverbs 9:10: *The fear of the LORD is the beginning of wisdom, and the knowledge of the Holy One is understanding.*

1 Timothy 4:12: *Let no one despise your youth, but be an example to the believers in word, in conduct, in love, in spirit, in faith, in purity.*

Isaiah 26:3: *You will keep him in perfect peace, whose mind is stayed on You, because he trusts in You.*

Romans 12:1-2: *I beseech you, therefore, brethren, by the mercies of God, that you present your bodies a living sacrifice, holy, acceptable to God, which is your reasonable service. And do not be conformed to this world, but be transformed by the renewing of your mind, that you may prove what is that good and acceptable and perfect will of God.*

5. Calvary Christian School Objectives

As a ministry of CCOB, and as a member of the Association of Christian Schools International, we seek to carry out our vision and mission (education by discipleship) by developing curricula and programs within the context of Scriptural principles for the purpose of equipping students to obtain the following objectives:

- ▶ Develop a love for the Word of God and a passion to worship Him.
- ▶ Understand the privilege, purpose, and necessity of prayer in all matters.
- ▶ Be sensitive to the call of God upon their lives.
- ▶ Be well prepared in all academic disciplines, according to their God-given potential, and to master the skills of reading, writing, speaking, listening, and thinking.
- ▶ Become proficient in mathematics, biblical creationism, and laboratory-based sciences.
- ▶ Attain a knowledge and understanding of other religions, cultures, geography, events, and movements in history.
- ▶ Appreciate literature and the arts and understand how they express and shape their beliefs and values.
- ▶ Become proficient in a foreign language.
- ▶ Develop a heart for missions, and a critical appreciation of languages and cultures of other peoples, dispelling prejudice and encouraging biblical hospitality.
- ▶ Understand the role of biblical principles in our heritage as a nation.
- ▶ Personally respond in carrying out the “Great Commission” locally and around the world in a culturally sensitive manner.
- ▶ Desire to carry out what Jesus called the greatest of the commandments to “*love the LORD your God with all your heart, with all your soul, with all your mind, and with all your strength...* [and to] *love your neighbor as yourself*” (Mark 12:30-31).
- ▶ Learn how to utilize technological resources to find, analyze, synthesize, and evaluate information.
- ▶ Be committed to life-long learning.
- ▶ Develop the skills to question, solve problems, make wise decisions and demonstrate higher order thinking skills that reveals a biblical world view.
- ▶ Acknowledge the worth of every human being as created in the image of God.
- ▶ Learn apologetic skills to defend their faith and biblical worldview while having a basic understanding of opposing worldviews.
- ▶ Understand and commit to a personal and vibrant relationship with Jesus Christ, including daily times of prayer and devotional reading.
- ▶ Know, understand, and apply God’s Word in their daily life.

- ▶ Seek the Holy Spirit’s power upon their lives as evidenced by His gifts and His fruit: love, joy, peace, longsuffering, kindness, goodness, faithfulness, gentleness, and self-control.
- ▶ Respect their bodies as the temple of the Holy Spirit.
- ▶ Be actively involved in a church fellowship, serving God and others.
- ▶ Understand, value, and engage in appropriate community and civic activities.
- ▶ Respond to conflict and crisis in a God-honoring manner.
- ▶ Relate to others with integrity, confidence, and respect.
- ▶ Understand the value of health, exercise, and teamwork in athletics.
- ▶ Attain an appreciation for the natural environment and practice responsible stewardship of God's creation.
- ▶ Practice the principles of biblical relationships in family living.
- ▶ Be good stewards of their talents, time, finances, and all other resources.
- ▶ Develop a work ethic that is honorable to God.

6. Philosophy of Learning

Learning is defined as “*the creation of meaning that occurs when an individual links new knowledge with existing knowledge.*” We believe a student is best equipped to learn by using an interactive model. This model stresses the importance of both, 1) content (subject-matter knowledge), and 2) process (thinking and doing), which results in understanding. Thus, the teacher utilizes instructional methods that are both explanatory and exploratory as they strive to meet curricular objectives. Biblical examples of this model abound as Jesus, the Master teacher, taught His disciples as well as the multitudes. Jesus followed up His teachings with probing questions to evaluate the level of understanding gained. The teacher’s ongoing assessment of learning is dually focused on information retrieval and content understanding. As the teacher draws from a variety of interactive, instructional, and assessment tools, s/he will ultimately initiate learning that aligns with the unique learning style of the student. We believe that exposure to a variation of instructional methods is beneficial to the student’s capacity to learn.

7. Philosophy of Curriculum

The aim of CCS is for most of the curriculum resources to be biblically based textbooks, with the Bible serving as the main text. Curriculum is comprised both of content, which is made available to students through text books and other learning materials, and the actual classroom experience as guided by the teacher. Therefore, our curriculum is not simply a textbook, but rather a school-created plan that stems from our mission statement and core beliefs. We believe this viewpoint will best allow us to accomplish our objectives according to our stated philosophy of learning.

8. Philosophy of Discipline

As stated earlier, the vision of CCS is “education by discipleship.” Therefore, our goal is not simply to provide a strong academic environment, but to train each student to become a follower of Jesus Christ (disciple). Discipline, by definition, is the process of making disciples. Discipline is God-ordained in the life of a Christian. Proverbs 3:11-12 states, “*My son, do not despise the chastening (discipline) of the LORD, nor detest His correction; for whom the LORD loves He corrects.*” We understand that this is a progressive process whereby God gradually transforms each child’s heart through instruction, training, and correction. Hebrews 12:11 states, “*Now no chastening (discipline) seems to be joyous for the present, but painful; nevertheless, afterward it yields the peaceable fruit of righteousness to those who have been trained by it.*”

Learning begins with the loving discipline of parents teaching their children that, “*the fear (respect) of the LORD is the beginning of wisdom*” (Proverbs 9:10). One of the most important lessons for any student to learn is how to properly respond to authority. The student must be guided to a proper response to their parents, teachers, and to God. In order to accomplish this goal, our discipline standards and policies will be enforced prayerfully, consistently, and lovingly. These policies are also in place to ensure that a proper learning environment exists for all students. When discipline is necessary the teacher prayerfully works with the parents to bring about correction and a change of heart. It is of utmost importance that parents support the teacher in matters of discipline and equally crucial that parents are informed of any problem.

9. Conflict Resolution

God has given us specific guidelines in Scripture regarding the resolution of conflicts. Everyone involved in the CCS family is asked to follow these principles:

Matthew 18:15-16—*Moreover if your brother sins against you, go and tell him his fault between you and him alone. If he hears you, you have gained your brother. But if he will not hear, take with you one or two more, that by the mouth of two or three witnesses every word may be established.*

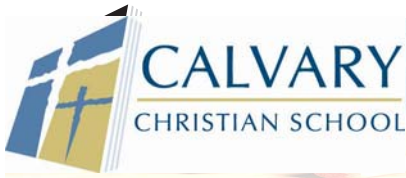
Philippians 2:4—*Let each of you look out not only for his own interests, but also for the interests of others.*

Proverbs 11:13—*A talebearer reveals secrets, but he who is of a faithful spirit conceals a matter.*

James 1:5—*If any of you lacks wisdom, let him ask of God, who gives to all liberally and without reproach, and it will be given to him.*

The practical application of these truths is as follows:

1. Pray about the matter before speaking to anyone. Allow God the opportunity to calm your spirit and give you specific wisdom on the matter.
2. Do not talk to others about the individual(s) involved in the issue. If counsel needs to be sought, do so without revealing identities.
3. Make an appointment to speak privately with the individual directly involved in the conflict. Give the individual opportunity to reflect on the issue, seek God's perspective, and prepare for the conversation.
4. If an appropriate resolution cannot be achieved in this initial meeting, schedule a meeting between the original parties and the next level of administration.
5. This process continues as long as necessary with the ultimate resolution resting in the hands of the CCS School Board.



Teacher Application Instructions

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Phone: 732-479-0721 * www.calvarychristianschool.net
school@calvarychristianschool.net
Recruitment Coordinator Laura Radeke
Principal Eric Morris

This application may be filled out manually or on your computer (download at www.calvarychristianschool.net). You must print a copy out and sign where noted. All areas of this application will be under consideration, so please complete thoroughly and write legibly. Mail to the above address, Attention Recruitment. Thank you.

Check when complete:

- I have read the above Vision, Mission, Statement of Faith, Philosophy Statements, and School Objectives.
- I have completed, signed and dated this application.
- I have attach recent photo to the area indicated.
- I have attached copies of degrees and certifications as applicable to the position I am applying for.
- I have attached copies of transcripts as applicable.
- I have attached copies of a Sample Lesson Plan as applicable.
- I have distributed the attached six reference forms to individuals who can testify to my spiritual, professional, and personal character.

Section 702 of the Civil Rights Act of 1964 exempts religious organizations from Title VII's prohibition against discrimination in employment on the basis of religion. Applicants who meet the religious requirements shall be provided an equal opportunity to be considered for hire regardless of race, color, national origin, sex, age or the presence of a non-job-related medical condition or handicap.

Personal Information

Name _____ Date _____

Address _____

City _____ State _____ Zip _____

Home Phone _____ Work Phone _____

E-Mail Address _____

Social Security Number _____

DOB (optional) _____ Number of Children (Opt.) _____ Ages _____ Grades _____

Marital Status: Single Married Divorced Widowed Separated

Are you a U.S. citizen? Yes No

For office use only:

Date Received:	_____
Ackn. mailed:	_____
Personal rec.:	_____
Professional rec.:	_____
Spiritual Rec.:	_____

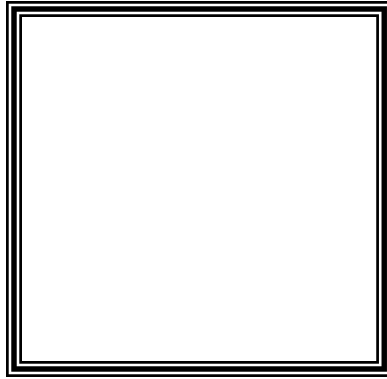
Do you currently have any health and/or physical limitations that could affect your ability to perform the job for which you are applying? Please explain. _____

Where are you currently employed, and what is your position there? _____

What is your current salary? _____ Are you presently under contract? _____

May we contact your present employer (If yes, please provide contact info)? _____

Date you can begin at CCS? _____



PLEASE ATTACH RECENT PHOTO
APPLICATION WILL NOT BE PROCESSED
WITHOUT AN ORIGINAL PHOTO

Employment Preference

- Classroom Teacher (Pre-Kindergarten through 6th grade)
 First Choice: _____ Second Choice: _____ Third Choice: _____
- Teacher Assistant Special Education Teacher
 Substitute Teacher Office/Administrative Assist.
 Administrator Guidance Counselor
 Aftercare Program Nurse Other: _____

If you are applying for a teaching position:

Using your 1st choice, choose a topic and, on a separate sheet of piece of paper, construct a creative lesson plan for a given period during the course of one day. (Please include subject, topic, objective, assignment, teaching methods, and materials used.) Please feel free to attach materials that might better enhance your ideas.

Education and Certification

Please complete the following information regarding your educational experience:

SCHOOL	MAJOR / MINOR	DEGREE	YEARS ATTENDED	YEAR GRADUATED	GRADE POINT AVERAGE

Please attach a copy of your transcript for each school attended.

PLEASE LIST WHERE AND WHEN YOU DID YOUR STUDENT TEACHING (if applicable):

School _____ Dates (From – To) _____

Supervising Teacher _____

School _____ Dates (From – To) _____

Supervising Teacher _____

Please feel free to attach copies of recommendation letters from all your supervising teachers. This is not required, however.

CERTIFICATION	DATE RECEIVED	EXPIRATION DATE	SUBJECT

If you are not ACSI Certified, would you be willing to become certified within two years of teaching at CCS? _____

What grade levels or subjects are you best equipped to teach? _____

Are you computer literate? If so, please list your abilities. _____

Work History

Subjects of special study or research work: _____

Special Skills: _____

Activities (Civic, Athletic, etc.): _____

FORMER EMPLOYERS (List below the last four employers, starting with last one first.)

DATE MONTH AND YEAR	NAME AND ADDRESS OF EMPLOYER	SALARY	POSITION	REASON FOR LEAVING
FROM _____ TO _____				
FROM _____ TO _____				
FROM _____ TO _____				

Which of those jobs did you like the best? _____

What did you like most about this job? _____

Spiritual Maturity

How long have you been born again and walking with the Lord? _____

Which church do you attend? How long have you attended there? _____

How often do you attend services per week? _____

Have you been water baptized? Yes No When/Where? _____

Do you currently serve as a volunteer in any areas of ministry at your church? _____

Where have you served as a volunteer in the past five years? _____

Do you agree with the Calvary Chapel Old Bridge Statement of Faith? _____

If there is *anything* you do not completely agree with, please make an appointment to speak to a pastor or school principal to discuss these differences before you proceed any further. (Amos 3:3—*Can two walk together, unless they are agreed?*)

EVERYONE WHO SERVES AT CALVARY CHRISTIAN SCHOOL MUST AGREE WITH CALVARY CHAPEL'S STATEMENT OF FAITH.

*Please attach additional explanations if more space is needed to respond to the following questions.

Briefly, give your testimony. How and when did you become a Christian?

What part does prayer play in your life? _____

What gifts do you believe the Lord has equipped you with to build up the Church? _____

Describe your strengths _____

Describe your weaknesses _____

1 Timothy 3 describes the biblical requirements given to one who desires to lead in the church, and Romans 12 tells how there are many different parts that make up the body. We believe teachers in a school serve as leaders and role models. Please state your opinions on the following:

"Now the bishop (overseer) must be blameless..." 1 Timothy 3:2 NKJV "...must give no grounds for accusation..." Amplified

Do you believe your life reflects the life of Christ in moral purity and Christian ethics? Is your life above accusation? Please comment on the next page.

“...the husband of one wife...one who rules his own house well...” 1 Timothy 3:2 NKJV. Please describe your marriage and/or family life.

“...temperate, sober minded, of good behavior...” 1 Timothy 3:2 NKJV Do you believe that you exhibit control over your emotions and actions? Do your emotions ever affect your ability to work well with others? Please comment.

“...hospitable...” 1 Timothy 3:2 NKJV Do you believe that you extend the love of Christ to others in your actions? Please describe.

“...able to teach...” 1 Timothy 3:2 NKJV Do you believe that you have a good working knowledge of the Bible? Are you capable and ready to communicate the counsel of God’s Word to others?

“...not given to wine...” 1 Timothy 3:3 NKJV Describe your use, if any, of alcohol and/or drugs and your feelings about the subject.

“...not violent, but gentle, not quarrelsome...” 1 Timothy 3:3 NKJV How do you deal with conflict?

“...not greedy for money...” 1 Timothy 3:3 NKJV Are you content with the Lord’s provision in your life?

Please state your scriptural beliefs on the following issues:

Creation versus Evolution _____

Salvation: What is it and how is it obtained? _____

The Trinity _____

The Deity of Christ _____

Please describe what the “Inerrancy of Scripture” means to you. _____

The Significance of Water Baptism _____

Describe your understanding of the Rapture of the Church. What is it and when will it take place in relation to the Tribulation Period?

The Baptism of the Holy Spirit _____

The Spiritual Gifts _____

Dedication and Commitment

Describe your personal understanding of "Christian education."

Why do you want to teach at a Christian vs. public school? _____

What hobbies and interests do you enjoy in your spare time? _____

What books and publications have you especially enjoyed in the last year? _____

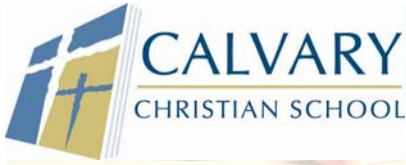
What, if any, Christian authors, books, pastors, or teachers have influenced you most? In what way? _____

How do you view yourself as a role model for the children? _____

Do you agree with the CCS Vision, Mission, Philosophy Statements, and School Objectives? Please comment. _____

Have you ever been convicted of a felony, pleaded no contest in a felony, or been convicted in a misdemeanor resulting in imprisonment or a fine over \$500 during the last ten (10) years? If yes, please explain. _____

What would you do if you filled out this application and were **not** selected for employment at Calvary Christian School?



Consent and Waiver Form

123 White Oak Lane * Old Bridge, NJ 08857
Phone: 732-479-0721 * www.calvarychristianschool.net
school@calvarychristianschool.net
Recruitment Coordinator Laura Radeke
Principal Eric Morris

In consideration of my role with Calvary Christian School, its affiliates, integrated auxiliaries and supporting organizations, hereinafter “Calvary Chapel Old Bridge” and recognizing the importance of my character being above reproach, I HEREBY CONSENT WITHIN 15 DAY OF RECEIVING NOTIFICATION OF EMPLOYMENT TO THE FOLLOWING:

- 1) Complete in full a Calvary Chapel Old Bridge Consent and Waiver Form
- 2) Complete in full a Calvary Chapel Old Bridge Background Information Form
- 3) Allowing Calvary Chapel Old Bridge to screen me through the New Jersey Department of Law Enforcement or any other state, county, municipal agency or private firm for the purpose of accessing and reviewing New Jersey and national criminal history records as well as any other historical or background records pertaining to me, complete a criminal background check including fingerprints.
- 4) Allowing Calvary Chapel Old Bridge to verify the information and to contact any personal and/or current employment references listed on the Background Information Form and/or this application.
- 5) Allowing Calvary Chapel Old Bridge to verify current and prior employment.
- 6) Provide Calvary Chapel Old Bridge with a photocopy of my current state driver’s license, official state identification card or valid passport.
- 7) Make myself and my spouse (if applicable)available for a personal interview by a Pastor of Calvary Chapel Old Bridge.

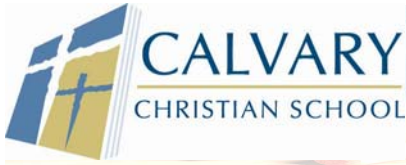
I HEREBY WAIVE, RELEASE AND HOLD HARMLESS FROM LIABILITY all persons, organizations, and other entities which provide references or information to Calvary Chapel Old Bridge pertaining to me or my background.

I HEREBY FURTHER WAIVE, RELEASE AND HOLD HARMLESS FROM LIABILITY Calvary Chapel Old Bridge, it’s staff, employees, volunteers, and agents with regard to any decision that it makes on my application for involvement with Calvary Chapel Old Bridge based on the information I provide or that is obtained through the criminal history and background screening process.

I CONSENT to a copy of this Consent and Waiver Form together with the Background Information Form being furnished to any reference that I have provided to Calvary Chapel Old Bridge and to any other person, organization or entity that Calvary Chapel Old Bridge deems necessary in connection with its investigation of my background, character or qualifications.

PRINT NAME _____ DATE _____

SIGNATURE _____



Background Check Information Form

123 White Oak Lane * Old Bridge, NJ 08857
Phone: 732-479-0721 * www.calvarychristianschool.net
school@calvarychristianschool.net
Recruitment Coordinator Laura Radeke
Principal Eric Morris

Name (Last, First, Middle) _____ Maiden Name _____

Address _____ Apt # _____

City _____ State _____ Zip _____

Phone # _____ Other Phone # _____

Date of Birth _____ Social Security # _____ Drivers License # _____

Personal Reference:

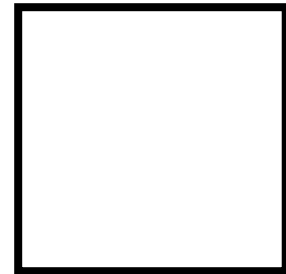
Name _____ Phone # _____

Address _____ Apt # _____

City _____ State _____ Zip _____

Relationship _____ Known for _____ years

Please attach a photocopy of Driver's License (required):



Please answer the following with Yes or No:

Have you ever been found guilty of any crime? Yes No

Have you ever been accused or charged with a crime or incident involving a child, the elderly or the disabled? Yes No

Have you ever struggled with any sin involving a child, the elderly or the disabled? Yes No

Have you ever been charged with a crime or misconduct at your workplace? Yes No

Have you ever been accused of improper conduct by an employer or as a volunteer for any reason? Yes No

Is there any other information regarding your past that is relevant to your involvement with **Calvary Christian School**, including but not limited to a child, the elderly, the disabled or ministry in general we should know? Yes No

If you answered "Yes" to any of the questions above, please provide a written explanation on a separate sheet of paper and attach it to this form. Please be prepared to discuss your answers with a Pastor or Principal. By signing below I agree to immediately inform Calvary Christian School of any subsequent information, including any accusations, convictions or other occurrences that relate to the areas of inquiry set forth above.

SIGNATURE _____ DATE _____

Affidavit

I HEREBY RELEASE AND HOLD HARMLESS FROM LIABILITY all persons, organizations, and other entities which provide references or information to Calvary Christian School with regard to me or my background. I HEREBY RELEASE AND HOLD HARMLESS FROM LIABILITY Calvary Christian School and Calvary Chapel Old Bridge, Inc., and its clergy, staff, employees, and volunteers, with regard to any decision that it makes on my application.

I consent to a copy of this consent being furnished to any reference that I have provided to Calvary Christian School and to any other person, organization or entity that Calvary Christian School deems necessary in connection with its investigation of my character and qualifications.

I realize that this information may be of a confidential nature and will be discussed with only those on a need to know basis: at a Pastoral level, Human Resources, or anyone who might be involved in the background check.

I certify that the facts contained in this application are true and complete to the best of my knowledge and understand that, if employed, falsified statements on this application shall be grounds for dismissal.

PRINTED NAME _____

SIGNATURE _____

DATE _____



Spiritual Recommendation

123 White Oak Lane * Old Bridge, NJ 08857
 Phone: 732-479-0721 * www.calvarychristianschool.net
school@calvarychristianschool.net
 Recruitment Coordinator Laura Radeke
 Principal Eric Morris

Please complete and return to the above address, attention "Recruitment." CCS cannot arrange an interview until receipt of this form.

Name of applicant: _____ Date: _____

Position desired _____

▶ I waive my right; do not waive my right to examine this form. _____

Applicant's Signature

The individual named above is applying for a teaching position at Calvary Christian School (CCS). We appreciate your honest evaluation of the applicant's spiritual life. Thank you for your part in this recommendation process.

Your name (please print): _____

Main telephone contact CCS Recruiting can contact you: _____

How long have you known the applicant? _____

What is your relationship to the applicant? _____

Please give us your honest evaluation of the following areas of the applicant's spiritual life.

	Not Observed	Weak	Fair	Very Good	Out-standing
1. Personal commitment/devotion to Jesus Christ					
2. Life reflects the life of Jesus Christ in moral purity					
3. Actions are temperate and self-controlled					
4. Has a good working knowledge of the Bible					
5. Capable of communicating God's Word to children					
6. His/her life reflects Christian ethics					
7. His/her life is above reproach					
8. Manages his/her household well					
9. Exhibits control over emotions					
10. Actively extends Christ's love to others					
11. Has a great desire to learn and grow spiritually					
12. Deals with conflict in a biblical manner					
13. Is content with his/her life					
14. Is not given to drunkenness					
15. Is not materialistic					
16. Regularly attends church service					
17. Is a good influence on others					
18. Exhibits self-discipline					
19. Leads a respectable life					
20. Exhibits a life surrendered to the Lord					

How would you describe the applicant's overall spiritual character?

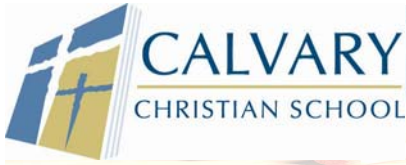
How would you describe the applicant's overall Christian experience and example? _____

If the applicant is hired, is there an area of his/her spiritual life that CCS could help to nurture and grow?

Is there anything we should know about the applicant's life that would cause concern regarding his/her ability to teach young children at CCS?

Please include any additional comments below.

Signature _____ Date _____



Spiritual Recommendation

123 White Oak Lane * Old Bridge, NJ 08857
 Phone: 732-479-0721 * www.calvarychristianschool.net
school@calvarychristianschool.net
 Recruitment Coordinator Laura Radeke
 Principal Eric Morris

Please complete and return to the above address, attention "Recruitment." CCS cannot arrange an interview until receipt of this form.

Name of applicant: _____ Date: _____

Position desired _____

▶ I waive my right; do not waive my right to examine this form. _____

Applicant's Signature

The individual named above is applying for a teaching position at Calvary Christian School (CCS). We appreciate your honest evaluation of the applicant's spiritual life. Thank you for your part in this recommendation process.

Your name (please print): _____

Main telephone contact CCS Recruiting can contact you: _____

How long have you known the applicant? _____

What is your relationship to the applicant? _____

Please give us your honest evaluation of the following areas of the applicant's spiritual life.

	Not Observed	Weak	Fair	Very Good	Out-standing
21. Personal commitment/devotion to Jesus Christ					
22. Life reflects the life of Jesus Christ in moral purity					
23. Actions are temperate and self-controlled					
24. Has a good working knowledge of the Bible					
25. Capable of communicating God's Word to children					
26. His/her life reflects Christian ethics					
27. His/her life is above reproach					
28. Manages his/her household well					
29. Exhibits control over emotions					
30. Actively extends Christ's love to others					
31. Has a great desire to learn and grow spiritually					
32. Deals with conflict in a biblical manner					
33. Is content with his/her life					
34. Is not given to drunkenness					
35. Is not materialistic					
36. Regularly attends church service					
37. Is a good influence on others					
38. Exhibits self-discipline					
39. Leads a respectable life					
40. Exhibits a life surrendered to the Lord					

How would you describe the applicant's overall spiritual character?

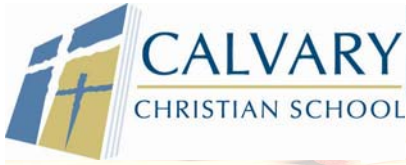
How would you describe the applicant's overall Christian experience and example? _____

If the applicant is hired, is there an area of his/her spiritual life that CCS could help to nurture and grow?

Is there anything we should know about the applicant's life that would cause concern regarding his/her ability to teach young children at CCS?

Please include any additional comments below.

Signature _____ Date _____



Professional Recommendation

123 White Oak Lane * Old Bridge, NJ 08857
 Phone: 732-479-0721 * www.calvarychristianschool.net
school@calvarychristianschool.net
 Recruitment Coordinator Laura Radeke
 Principal Eric Morris

Please complete and return to the above address, attention "Recruitment." CCS cannot arrange an interview until receipt of this form.

Name of applicant: _____ Date: _____

Position desired _____

▶ I waive my right; do not waive my right to examine this form. _____

Applicant's Signature

The individual named above is applying for a teaching position at Calvary Christian School (CCS). We appreciate your honest evaluation of the applicant's spiritual life. Thank you for your part in this recommendation process.

Your name (please print): _____

Main telephone contact CCS Recruiting can contact you: _____

How long have you known the applicant? _____

What is your relationship to the applicant? _____

Where do you work? _____

What is your position? _____

Please give us your honest evaluation of the following areas of the applicant's professional life.

	Not Observed	Weak	Fair	Very Good	Out-standing
1. Has a personal commitment to teaching					
2. Is able to teach children in a way that is effective					
3. Is a role model for children and adults					
4. Is dependable					
5. Contributes as a team player					
6. Shows a genuine interest in students					
7. Is active in extracurricular activities					
8. Manages time well					
9. Effectively handles conflict and disagreement					
10. Is a person of integrity					
11. Has a great desire to continue to learn					
12. Has the ability to communicate ideas well					
13. Uses creative teaching techniques, demonstrating new ideas and concepts					
14. Follows the counsel of supervisors					
15. Shows initiative					
16. Has a strong work ethic					
17. Competent in teaching abilities					
18. Exhibits self-discipline					
19. Exhibits leadership skills					
20. Exhibits intellectual ability					

- 21. Demonstrates good interpersonal skills
- 22. Acts as a coach or mentor to students
- 23. Demonstrates potential for career advancement
- 24. Effectively plans classroom strategies
- 25. Demonstrates aptitude for chosen profession

	Not Observed	Weak	Fair	Very Good	Out- standing

How would you describe the applicant's overall professional character?

How would you describe the applicant's overall teaching abilities?

Is there anything we should know about the applicant's life that would cause concern regarding his/her ability to teach young children at CCS?

Please attach an additional sheet if you wish to add any other relevant remarks:

Signature

Date



Professional Recommendation

123 White Oak Lane * Old Bridge, NJ 08857
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Position desired _____

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Your name (please print): _____

Main telephone contact CCS Recruiting can contact you: _____

How long have you known the applicant? _____

What is your relationship to the applicant? _____

Where do you work? _____

What is your position? _____

Please give us your honest evaluation of the following areas of the applicant's professional life.

	Not Observed	Weak	Fair	Very Good	Out-standing
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	Not Observed	Weak	Fair	Very Good	Out- standing

How would you describe the applicant's overall professional character?

How would you describe the applicant's overall teaching abilities?

Is there anything we should know about the applicant's life that would cause concern regarding his/her ability to teach young children at CCS?

Please attach an additional sheet if you wish to add any other relevant remarks:

Signature

Date



Personal Recommendation

123 White Oak Lane * Old Bridge, NJ 08857
 Phone: 732-479-0721 * www.calvarychristianschool.net
school@calvarychristianschool.net
 Recruitment Coordinator Laura Radeke
 Principal Eric Morris

Please complete and return to the above address, attention "Recruitment." CCS cannot arrange an interview until receipt of this form.

Name of applicant: _____ Date: _____

Position desired _____

▶ I waive my right; do not waive my right to examine this form. _____

Applicant's Signature

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Your name (please print): _____

Main telephone contact CCS Recruiting can contact you: _____

How long have you known the applicant? _____

What is your relationship to the applicant? _____

Please give us your honest evaluation of the following areas of the applicant's personal life.

	Not Observed	Weak	Fair	Very Good	Out-standing
1. Is a person of integrity					
2. Displays a passion for teaching					
3. Shows a genuine interest in others					
4. Is dependable					
5. Is reliable					
6. Is honest					
7. Encourages others					
8. Manages time well					
9. Effectively handles conflict and disagreement					
10. Sets personal goals and follows through with them					
11. Shows respect toward others					
12. Is trustworthy					
13. Is self-disciplined					
14. Shows a consistency between words and actions					
15. Is a good listener					
16. Is loving toward others					
17. Is always available and accessible					
18. Easily builds relationships with others					
19. Offers a helping hand when others are in need					

How would you describe the applicant's overall character? (Please describe actions or behaviors which can support your comments, if possible)

How would you describe the applicant's overall personality and how it fits with working at a Christian school?

Is there anything we should know about the applicant's life that would cause concern regarding his/her ability to teach young children at CCS?

Please attach an additional sheet if you wish to add any other relevant remarks.

Signature

Date



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Please attach an additional sheet if you wish to add any other relevant remarks.

Signature

Date